



Giraffe Class News: February 1-5

Dear Giraffe Families,

This week we wrapped up our curriculum theme about Community Helpers. The students engaged in fun, hands-on activities and crafts. In the art/ sensory area, the children pretended to be chefs while “cooking” with dried oats, cornmeal, and pumpkin pie spice. There were some yummy treats mixed up such as cupcakes, pies, soup, and hamburgers! Also in this area, the giraffe class worked on their counting skills as they stuck marshmallow teeth inside a mouth and counted up the total number they had afterwards. The dramatic play/ writing center area gave opportunities for the children to discuss the question “When I grow up I want to be...”. Once they explained their desired career of choice, the students illustrated their words. We had many police officers and firefighters among the group, but also heard responses such as train conductor, ski instructor, teacher, chef, and a person who plays with dinosaurs. After drawing in their journals, the children went on an “alphabet name hunt” as they searched for the letters in their names on a piece of paper. Once found, they colored in their individual letters. The students enjoyed the letter hunt very much and some even wanted to continue to try to find the letters in their last name or even spell out different words. In the S.T.E.M./ manipulative section of the room, the giraffe students used their imaginations while constructing buildings and stacking tall structures using large duplo blocks. They also had an opportunity to use their watercolors to decorate their own officer badge.

During circle time this week, we continued reading and participating in lessons about various career paths. To start circle each day, we sang a career song together (sung to the tune of Farmer in the Dell):

*A Farmer works the fields
A Farmer works the fields
Hi, Ho the derry-o
A Farmer works the fields*

*A Dentist cleans our teeth
A Teacher works at school
A Barber cuts our hair
A Waiter serves our food*

After our opening song, we read the stories I want to be a Chef and I want to be a Teacher by Daniel Liebman as well as How A House Is Built and The Post Office Book: Mail and How it Moves by Gail Gibbons and participated in group discussions or activities relating to the story read that day.

Friendly Reminder:

For Valentine's Day this year, there has been a district-wide decision NOT to have students bring in valentines and treats for friends. Instead we will celebrate the day talking about the people we love and creating cards for our loved ones that we can take home. If you have any questions, please email us.

Sincerely,
Olivia, Jeanne, Dominique, and Carrie