



Dates to Remember

**-Friday, June 8th
8:30am-9:15am -**
Armadillo End-of-the-Year Family Breakfast.

Monday, June 11th
Middle School Orchestra visit.

Tuesday, June 19th-
Friendship Quilt Project with 5th graders from Loker School.

Friday, June 22nd, Last day of school for students.

Thanks to:

-all the parents for the beautiful flowers and the warm expressions of gratitude during Teacher Appreciation Week.

-Griffin's family for the delicious birthday treats.

Siena's mom for coming in to read to the class.

CLASSROOM HIGHLIGHTS

Recently we have added two tadpoles to our classroom community. Polly and Nibbles live near the block area, where the children can visit often to observe as they grow and change. We have just noticed the beginnings of front legs growing on each of them and are eagerly waiting for their back legs to grow, their tails to shrink, and for Polly and Nibbles to be full fledged frogs. The children diligently care for them, grinding their food with a mortar and pestle, and drawing pictures of them in record books designed to chronicle their development. Hopefully, we will be able to release them back into the environment as frogs before the end of the school year! (If not they will travel to Pegasus for the summer to continue to grow.)

ACTIVITIES & SKILLS

As a first step to planting in our raised beds in the playground, the children planted a variety of seeds to begin sprouting in the classroom. Peas, nasturtiums and lettuce seeds were planted in a variety of containers, including rubber gloves, which were hung on the windows, test tubes and small paper cups. We watched as the peas sprouted quickly, then the nasturtiums and finally the lettuce. Both the peas and the nasturtium are flourishing in the beds now. We learned that, at least in our garden beds, it is best to plant lettuce seeds directly in the garden.

As an extension of our planting activities, we took the children's suggestion to create a flower shop in the dramatic play area, where the children have been enjoying buying and selling all kinds of floral arrangements. Using paper, pencils and their knowledge of letters and numbers they created signs, took orders over the phone, delivered the flowers, collected money and made change for their customers. Paper flowers, birds, and even a bright sun were hung on our bulletin board, in the ever-growing paper garden the children created there.

FAVORITE STORIES and SONGS

- The Best Nest, by P.D. Eastman
- The Tiniest Seed, by Eric Carle
- I'm a Seed, by Jean Marzollo

Miss Lucy Had a Turtle
Stand Up-Sit Down Song

